



Please select an answer by clicking in the appropriate oval/box next to each item.

1 GENERAL INFORMATION

| | Very high | High | Moderate | Low | Very low |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.1 The challenge level of this course was: | <input type="radio"/> |

| | Less than 2 hours | 2 to <4 hours | 4 to 6 hours | More than 6 hours |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.2 On average, how many <u>hours per week</u> did you actually spend completing work outside of this class? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This course helped me develop my skills in the following areas:

| | Substantially | Somewhat | Very little | Not applicable to course |
|---|-----------------------|-----------------------|-----------------------|--------------------------|
| 1.3 Written communication (expressing ideas in writing) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.4 Oral communication (speaking) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.5 Quantitative reasoning (using numerical data to draw conclusions) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.6 Information literacy (identifying, evaluating, and effectively using online and print sources) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.7 Research (defining questions and applying appropriate methods to answer them) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.8 Critical thinking (analyzing and evaluating arguments/claims and reaching an informed conclusion) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.9 Teamwork (collaborating with others, sharing skills and knowledge to complete a task) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |



1.10 Leadership (developing a plan of action and getting others to work with you to complete a task)



1.11 Multicultural, global and ethical awareness of diverse peoples and communities (respecting differences, expanding your understanding of cultures within and outside of the U.S.)



2 INSTRUCTIONAL DESIGN SKILLS

Strongly agree

Agree

Disagree

Strongly disagree

2.1 The course objectives, requirements, and grading policy were clear.



2.2 The assignments and/or exams were clearly connected to course objectives.



3 COURSE MANAGEMENT SKILLS

Always

Almost always

Sometimes

Rarely

Never

3.1 The class assignments and due dates have been scheduled regularly throughout the semester.



3.2 Assignments and/or exams were returned promptly.



3.3 The instructor was available during posted hours, by appointment, or via email.



3.4 The instructor was well organized.



4 INSTRUCTOR'S PEDAGOGICAL DELIVERY SKILLS

Strong agree

Agree

Disagree

Strongly disagree

4.1 The instructor encouraged questions and/or discussions.



4.2 The instructor responded to student inquiries and concerns effectively.



4.3 The instructor explained concepts clearly.

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

4.4 The instructor created an engaging learning environment.

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

4.5 The instructor used the following methods (check all that apply):

- Lecture
- Discussions
- Student Presentations
- Group work
- Independent classroom work
- Guest lectures
- Experiential learning (fieldwork, research, service learning, etc.)
- Lab
- Other

4.6 Other methods (please specify)

5 OVERALL RATING

Excellent

Very good

Good

Fair

Poor

5.1 My overall rating of this instructor's teaching is:

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

5.2 My overall rating of this course is:

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

5.3 Please describe what this instructor has done especially well.

5.4 Please describe areas in which this instructor could improve their teaching.

Close Window